
GRADUATE EXIT SURVEY REPORT

Spring 2021



Baptist Bible College & Theological Seminary
628 East Kearney Street
Springfield, Missouri 65803
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Submitted: December 19, 2021

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LEGEND

Color highlighting is used throughout the report to emphasize or note a particular statistic, statement, or section. The legend below provides the context for the color highlighting.

Color	Description
	Favorable statistic or statement
	Unfavorable statistic or statement
	Neutral statistic or statement (notable but neither favorable nor unfavorable)
	Section header
	Table header
	Table sub-header (if applicable)

EXECUTIVE SUMMARY

Introduction

The graduate exit survey is designed to solicit student feedback for institutional effectiveness and strategic planning purposes. Comprehensive institutional effectiveness assessment includes both curricular (educational services) and co-curricular (support services). The questions/statements on the survey were intentionally designed to address student perceptions, expectations, experience, and satisfaction with regard to Institutional Learning Outcomes (ILOs), Program Learning Outcomes (PLOs), faculty, staff, student life experience, technology, safety & security, facilities and maintenance, library services, financial services, institutional loyalty, and graduate placement/employability. Thus, both the educational services and support services of the College are addressed and assessed through this survey.

Survey questions are listed in the form of a positive statement with a corresponding Likert scale from 1-7 (see the Likert Scale table below).

Likert Scale Table

Response	Score
Completely Agree	7
Agree	6
Somewhat Agree	5
Neutral	4
Somewhat Disagree	3
Disagree	2
Completely Disagree	1
Not Applicable	NA

Mission Statement

Baptist Bible College is an institution of biblical higher education that exists to provide a Christ-centered curriculum that fosters a biblical worldview, empowering students to engage and impact their global society.

Institutional Learning Outcomes (ILOs)

Baptist Bible College graduates are equipped with biblical knowledge and scholarship, faith and commitment, community and global awareness thus preparing them to:

ILO #1 – Apply the rigorous learning of biblical truth to real life challenges. (HEAD)

ILO #2 – Nurture their relationship with God above all else and to respond unequivocally to God's call on their lives. (HEART)

ILO #3 – Engage a diverse global society, evangelizing and ministering both in and through the local church. (HAND)

Key Observations – Resident Students

1. **Statement #1** (pg. 7): “BBC offers a **spiritual climate** that helps students **grow and develop in their walk with God.**” Responses were overwhelmingly positive: 31 of 35 students (88.6%) reported a score of 5-7 with 19 students (54.3%) reporting a score of 7. **NOTE:** This is a slight decrease over the 2020 survey, where 55 of 59 students (93.2%) reported a score of 5-7.
2. **Statement #2** (pg. 7): “While I know that I still have more to learn, BBC’s overall **Bible training** has met my expectations.” Responses were overwhelmingly positive: 32 of 35 students (91.4%) reported a score of 5-7. Only 2 students (5.8%) reported a score lower than 4. **NOTE:** This is an **improvement** over the 2020 survey, where 51 of 59 students (86.5%) reported a score of 5-7.
3. **Statement #3** (pg. 8): “While I recognize that college is a big investment, I believe **BBC’s cost is a good value** in comparison to other colleges.” Responses were positive: 28 of 35 students (80%) reported a score of 5-7. Only 20% of students reported a score of 4 or lower (3 students (8.6%) reported a score of 4, and 4 students (11.4%) reported a score of 1-3). **NOTE:** This is an **improvement** over the 2020 survey, where 43 of 59 students (72.8%) reported a score of 5-7, and 27.2% of students reported a score of 4 or lower (8 students (13.6%) reported a score of 4, and 8 students (13.6%) reported a score of 1-3).
4. **Statement #4** (pg. 8): “If I had it to do all over again, **I would choose to attend college at BBC.**” Responses were overwhelmingly positive: 29 of 35 students (82.9%) reported a score of 5-7 with 21 students (60%) reporting a score of 7. Only 17.1% of students reported a score of 4 or lower (2 students (5.7%) reported a score of 4, and 4 students (11.4%) reported a score of 1-3. **NOTE:** This is nearly identical to the 2020 survey, where 49 of 59 students (83.1%) reported a score of 5-7.
5. **Statement #5** (pg. 9): “If I had it to do all over again, **I would pursue the same major.**” Responses were overwhelmingly positive: 32 of 35 students (91.4%) reported a score of 5-7. **NOTE:** This is an **improvement** over the 2020 survey, where 50 of 59 students (84.8%) reported a score of 5-7.
6. **Statement #6** (pg. 9): “While I know that I still have more to learn, I believe **my program has adequately prepared me to enter my field of study.**” Responses were overwhelmingly positive: 31 of 35 students (88.6%) reported a score of 5-7. **Only 1 student (2.9%) reported a score lower than 4.** **NOTE:** This is nearly identical to the 2020 survey, where 53 of 59 students (89.8%) reported a score of 5-7.
7. **Statement #7** (pg. 10): “As it currently stands, the **training offered within my program includes an adequate variety and number of practical experiences.**” Responses were overwhelmingly positive: 31 of 35 students (88.6%) reported a score of 5-7. **Only 1 student (2.9%) reported a score lower than 4.** **NOTE:** This is a slight improvement over the 2020 survey, where 51 of 59 students (86.4%) reported a score of 5-7.
8. **Statement #8** (pg. 10): “Overall, BBC has been effective in **encouraging and expecting academic excellence.**” Responses were overwhelmingly positive: 31 of 35 students (88.6%) reported a score of 5-7. **NOTE:** This is a slight improvement over the 2020 survey, where 50 of 59 students (84.8%) reported a score of 5-7.

9. **Statement #9** (pg. 11): “Generally speaking, **my experiences with the faculty members that currently teach in my program** have met my expectations.” Responses were overwhelmingly positive: 30 of 35 students (85.7%) reported a score of 5-7 with 23 (65.7%) reporting a score of 7. **NOTE:** This is a slight decrease compared to the 2020 survey, where 52 of 59 students (88.2%) reported a score of 5-7.
10. **Statement #10** (pg. 11): “Over the past 12 months, **experiences with BBC faculty members that teach outside my program** have met my expectations.” Responses were overwhelmingly positive: 33 of 35 students (94.3%) reported a score of 5-7. Only 2 students (5.7%) reported a score lower than 5. **NOTE:** This is an **improvement** over the 2020 survey, where 53 of 59 students (89.9%) reported a score of 5-7.
11. **Statement #11** (pg. 12): “Over the past 12 months, **my experiences with BBC employees outside of the classroom (including administrators, office staff, maintenance workers, etc.)** have met my expectations.” 28 of 35 students (80%) reported a score of 5-7. **NOTE:** This is a **decrease** compared to the 2020 survey, where 53 of 59 students (91.5%) reported a score of 5-7.
12. **Statement #13** (pg. 12): “As a graduate, I feel a **strong personal connection to BBC.**” Responses were positive: 28 of 35 students (80%) reported a score of 5-7, and only 2 students (5.7%) reported a score of less than 4. **NOTE:** This is an improvement over the 2020 survey, where 43 of 59 students (72.9%) reported a score of 5-7, and 6 students (10.2%) reported a score of less than 4.
13. **Statement #14** (pg. 13): “**Institutional communication channels** (including Chapel announcements, the Patriot Post, campus text messages, etc.) provide timely information that students need to know.” 28 of 35 students (80%) reported a score of 5-7, and 7 students (20%) reported a score lower than 5. **NOTE:** This is a **decrease** compared to the 2020 survey, where 55 of 59 students (93.2%) reported a score of 5-7, and only 4 students (6.8%) reported a score lower than 5.
14. **Statement #16** (pg. 14): “BBC’s **library staff and resources** have generally met my expectations.” Responses were overwhelmingly positive: 33 of 35 students (94.3%) reported a score of 5-7. Only 2 students (5.7%) reported a score of less than 5 (1 student reported a “1,” and 1 student reported a “2”). **NOTE:** This is a slight decrease compared to the 2020 survey, where 58 of 59 students (98.3%) reported a score of 5-7. Only 1 student (1.7%) reported a score of 4, and zero (0) students (0.0%) reported a score lower than 4. **However, this statement continues to receive the highest number of 5-7 ratings on the survey (2019 – 2021).**
15. **Statement #17** (pg. 15): “BBC’s **technological staff and resources** (e.g., WiFi, Populi, classroom equipment, etc.) have generally met my expectations.” Only 23 of 35 students (65.7%) reported a score of 5-7. Another 8 students (22.9%) reported a score of 4, 2 students (5.7%) reported a score of 3, and 2 students (5.7%) reported a score of 2. **NOTE:** This was a **significant decrease** compared to the 2020 survey, where 56 of 59 students (94.9%) reported a score of 5-7, only 1 student (1.7%) reported a score of 4, only 2 students (3.4%) reported a score of 3, and zero (0) students (0.0%) reported a score lower than 3.
16. **Statement #18** (pg. 15): “BBC offers a **safe and secure campus.**” As with the 2020 survey, responses were proportionately disbursed. Only 18 of 35 students (51.4%) reported a score of 5-

7. Another 4 students (11.4%) reported a score of 4, 4 students (11.4%) reported a score of 3, 6 students (17.1%) reported a score of 2, and 3 students (8.6%) reported a score of 1. **NOTE: This statement received the lowest ratings on the survey.** This was also a **decrease** from the 2020 survey, where 35 of 59 students (59.26%) reported a score of 5-7, 12 students (20.3%) reported a score of 4, and 12 students (20.4%) reported a score of 1-3. The 2021 scores remained a slight improvement over the 2019 survey responses, where only 24 of 51 students (47.06%) reported a score of 5-7, and 20 students (39.22%) reported a score of 1-3.

17. **Statements #21 and #22** (pg. 17): “In what regular **local church ministries have you served** while attending BBC?” What local church ministries do you anticipate for the **future?** Student responses indicate significant involvement and service in numerous local church ministries. **100% of students reported active current and future local church ministry.**
18. **Statements #23 - #25** (pgs. 18-19): Student responses regarding **graduate placement/employability and continuing education** indicate that 18 of 35 students (51.4%) have already secured employment that is related to their field of study. 25 of 35 students (71.4%) plan to begin or continue working in their field of study and/or continue their education within the near future (0-18 months). 31 of 35 students (88.6%) reported a score of 6 or 7 on the question, “as I think about my future, I believe it is likely that I will be working in a position related to my field of study five years from now.”

Key Observations – Online Students

1. **Statement #1** (pg. 28): “With weekly devotions and course content, the online courses offer a **spiritual climate** that helps students **grow and develop in their walk with God.**” Responses were overwhelmingly positive: 16 of 19 students (84.2%) reported a score of 5-7 with only 2 students (10.5%) reporting a score of less than 4. **NOTE:** This is similar to resident programs, where 88.6% of students reported a score of 5-7 on a similar question.
2. **Statement #2** (pg. 28): “While I know that I still have more to learn, BBC’s overall **Bible training** has met my expectations.” Responses were overwhelmingly positive: 14 of 19 students (73.7%) reported a score of 5-7 with only 2 students (10.5%) reporting a score of less than 4. **NOTE:** While positive, this is lower than resident programs, where 91.4% of students reported a score of 5-7.
3. **Statement #3** (pg. 29): “While I recognize that college is a big investment, I believe **BBC’s cost is a good value** in comparison to other colleges.” Responses were positive: 15 of 19 students (78.9%) reported a score of 5-7. The other 21.1% of students reported a score of 4, with zero (0) students (0.0%) reporting a score of 1-3. **This indicates the College is offering a good value.** **NOTE:** This is similar to resident programs, where 80% of students reported a score of 5-7.
4. **Statement #4** (pg. 29): “If I had it to do all over again, **I would choose BBC online.**” Responses were overwhelmingly positive: 16 of 19 students (84.2%) reported a score of 5-7. Only 2 students (10.5%) reported a score of less than 4. **NOTE:** This is similar to resident programs, where 82.9% reported a score of 5-7.
5. **Statement #5** (pg. 30): “If I had it to do all over again, **I would pursue the same major.**” Responses were overwhelmingly positive: 15 of 19 students (78.9%) reported a score of 5-7.

6. **Statement #6** (pg. 30): “While I know that I still have more to learn, I believe **my program has adequately prepared me to enter my field of study.**” Responses were somewhat divided, as **12 of 19 students (63.2%) reported a score of 6-7.** 3 students (15.8%) reported a score of 4, 2 students (10.5%) reported a score of 3, and 2 students (10.5%) reported a score of 2. **NOTE:** This is lower than resident programs, where 71.4% reported a score of 6-7.
7. **Statement #7** (pg. 31): “As it currently stands, the **training offered within my program includes an adequate variety and number of practical experiences.**” Responses were somewhat divided, as **12 of 19 students (63.2%) reported a score of 6-7,** 3 students (15.8%) reported a score of 4, 1 student (5.3%) reported a score of 3, and 3 students (15.8%) reported a score of 2. **NOTE:** This is lower than resident programs, where 60% of students reported a score of 6-7, 10 students (28.6%) reported a score of 5, 3 students (8.6%) reported a score of 4, and 1 student (2.9%) reported a score of 3.
8. **Statement #8** (pg. 31): “Overall, BBC has been effective in **encouraging and expecting academic excellence.**” Responses were overwhelmingly positive: **18 of 19 students (94.7%) reported a score of 5-7.** Only 1 student (5.3%) reported a score lower than 5. **NOTE:** This is higher than resident programs, where 88.6% of students reported a score of 5-7.
9. **Statement #9** (pg. 32): “Generally speaking, **my experiences with the faculty members that currently teach in my program** have met my expectations.” Responses were overwhelmingly positive: **19 of 19 students (100%) reported a score of 5-7.** **NOTE:** This is higher than resident programs, where 85.7% of students reported a score of 5-7.
10. **Statement #10** (pg. 32): “Generally speaking, **my experiences with BBC employees** outside of the classroom (**including administrators, admissions personnel, financial aid office staff, student accounts staff, etc.**) have met my expectations.” Responses were overwhelmingly positive: **19 of 19 students (100%) reported a score of 5-7, and 14 of 19 students (73.7%) reported a score of 7.** **NOTE:** This is higher than resident programs, where 80% of students reported a score of 5-7.
11. **Statement #11** (pg. 33): “As a graduate, I feel a **strong personal connection to BBC.**” Responses were overwhelmingly positive: **18 of 19 students (94.7%) reported a score of 6-7.** Only 1 student (5.3%) reported a score of 4, and zero (0) students reported a score of less than 4. **NOTE:** This is higher than resident programs, where 80% reported a score of 5-7.
12. **Statement #12** (pg. 33): “**Institutional communication channels** provide timely information that students need to know.” Responses were overwhelmingly positive: **16 of 19 students (84.2%) reported a score of 5-7, and only 2 students (10.5%) reported a score lower than 4.** **NOTE:** This is slightly higher than resident programs, where 80% of students reported a score of 5-7.
13. **Statement #13** (pg. 34): “BBC has been effective in providing me with **financial counseling and/or information about such things as tuition discounts, payment plans, and/or financial aid.**” Responses were overwhelmingly positive: **18 of 19 students (94.7%) reported a score of 5-7.** Only 1 student (5.3%) reported a score lower than 5.
14. **Statement #14** (pg. 34): “BBC’s **library staff and resources** have met my expectations.” Responses were overwhelmingly positive: **19 of 19 students (100%) reported a score of 5-7, and 13 of 19 students (68.4%) reported a score of 7.** **NOTE:** This is slightly higher than resident programs, where 94.3% of students reported a score of 5-7.

15. **Statement #15** (pg. 35): “BBC’s **online system (Populi)** has met my expectations.” Responses were overwhelmingly positive: 16 of 19 students (84.2%) reported a score of 5-7. Another 2 students (10.5%) reported a score of 4, and only 1 student (5.3%) reported a score of less than 4.
16. **Statements #16 and #17** (pgs. 35-36): “In what regular **local church ministries have you served** while attending BBC?” What local church ministries do you anticipate for the **future?** Student responses indicate significant involvement and service in numerous local church ministries. **100% of students reported active current and future local church ministry.**
17. **Statements #18 - #20** (pgs. 36-37): Student responses regarding **graduate placement/employability and continuing education** indicate that 15 of 19 students (78.9%) have already secured employment that is related to their field of study. 16 of 19 students (84.2%) plan to begin or continue working in their field of study and/or continue their education within the near future (0-18 months). **19 of 19 students (100%) reported a score of 5-7** on the question, “as I think about my future, I believe it is likely that I will be working in a position related to my field of study five years from now
18. **Open-Ended Questions #1 and #2** (pgs. 38-39): “What one suggestion would you make (if any) for strengthening/enhancing the **training within your program or major** at BBC?” and “What one suggestion would you make (if any) for strengthening/enhancing **overall student experiences** at BBC.” There were some suggestions for improvement at the program and institutional levels, but overall, many of the comments were positive. Sample comments include: (1) “Overall, the material was great;” (2) “The devotions were great;” (3) “Seemed very smooth;” (4) “The courses and content are excellent within the six-week period;” (5) “The course set-up was great. Five week courses worked great for my lifestyle;” (6) It was a great experience, considering it was all online;” (7) “The experience has been a tremendous blessing. Professors have been amazing to learn under and are very loving. I am grateful for these relationships.”

Summary

The overall results of the graduate exit surveys are **very positive** and indicate that the College is effective with regard to its Mission and the established ILOs. Students overwhelmingly affirm that BBC provides excellent Bible training (HEAD), offers a spiritual climate that helps students grow and develop in their walk with God (HEART), adequately prepares students to enter their field of study (HEAD, HAND), and facilitates/encourages students to serve/minister in the local church (HEART, HAND). It is also important to note that the College **improved** in many areas when compared to the 2020 survey.

Needs and Future Work

1. Student life improvements
2. Safety and security enhancements
3. Technology improvements
4. Alumni loyalty development

Recommendations

While overwhelmingly positive, the survey responses highlighted some areas for continued review, monitoring, and/or improvement.

1. Review and identify strategic student life improvements and initiatives. Consider a new indoor recreation center, indoor or outdoor volleyball court, new gaming equipment for the student center, board game area, student clubs, additional planned events, designated reading areas, library renovation to include quiet rooms and/or conference rooms for group work, etc.
2. Review current safety and security protocols and systems for enhancement.
3. Review campus technology equipment, systems, and personnel/contractors. Consider upgrading campus Wi-Fi and the computers in the computer lab, student center, and library. Increase printing capability to include additional printers and a color printer for student use.
4. Identify and develop alumni loyalty strategies, including focused effort on recent graduates.
5. Review student leadership requirements and increase communication regarding travel team, recruiting, RA, campus job, and athletics requirements and opportunities.

SURVEY DATA

DEMOGRAPHICS – RESIDENT STUDENTS

Respondents: 35

Gender:

- Female - **16** (45.7%)
- Male - **19** (54.3%)

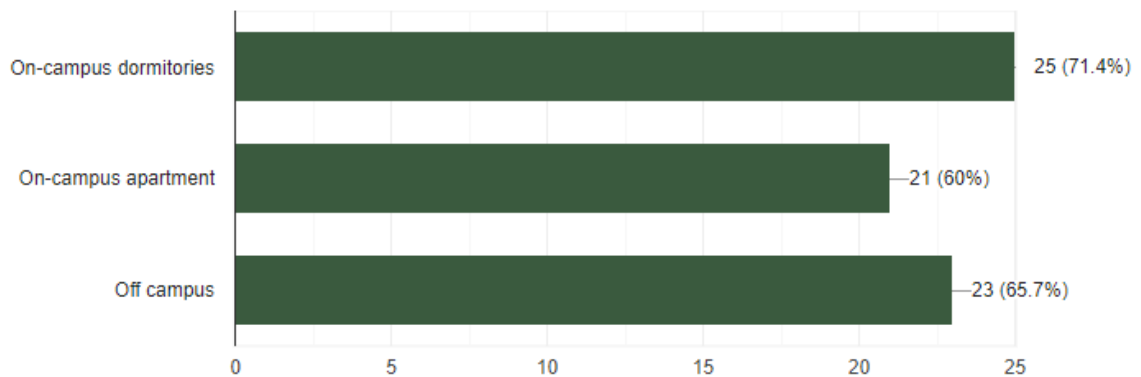
Degree Programs Represented:

- Biblical Counseling - **3** (8.6%)
- Business - **6** (17.1%)
- Church Ministry (BA or BS) - **2** (5.7%)
- Education - **7** (20.0%)
- Missions/Intercultural Studies - **7** (20.0%)
- Nursing - **0** (0.0%)
- Pastoral Studies - **10** (28.6%)

Please indicate where you have lived while attending BBC (mark all that apply):



35 responses

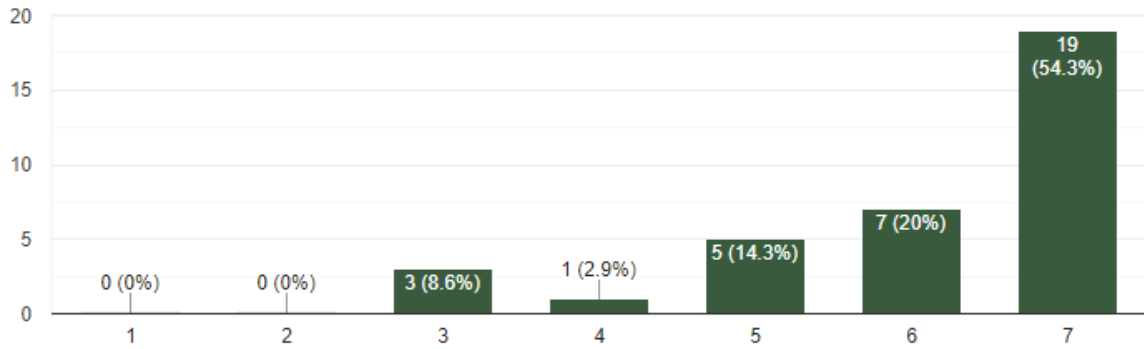


QUESTIONS (STATEMENTS) – RESIDENT STUDENTS

1.

BBC offers a spiritual climate that helps students grow and develop in their walk with God.

35 responses

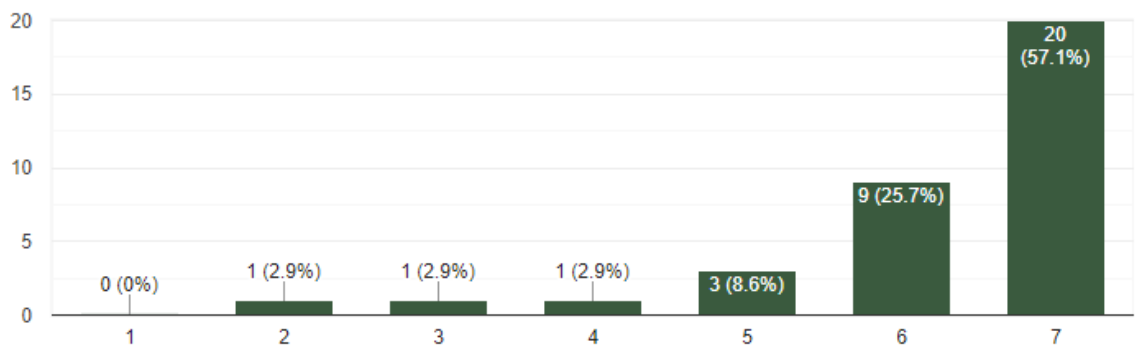


2.

While I know that I still have more to learn, BBC's overall Bible training has met my expectations.



35 responses

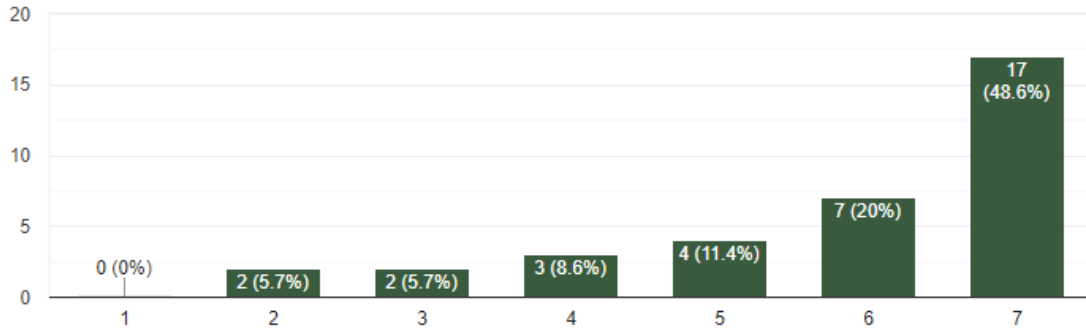


3.

While I recognize that college is a big investment, I believe BBC's cost is a good value in comparison to other colleges.



35 responses

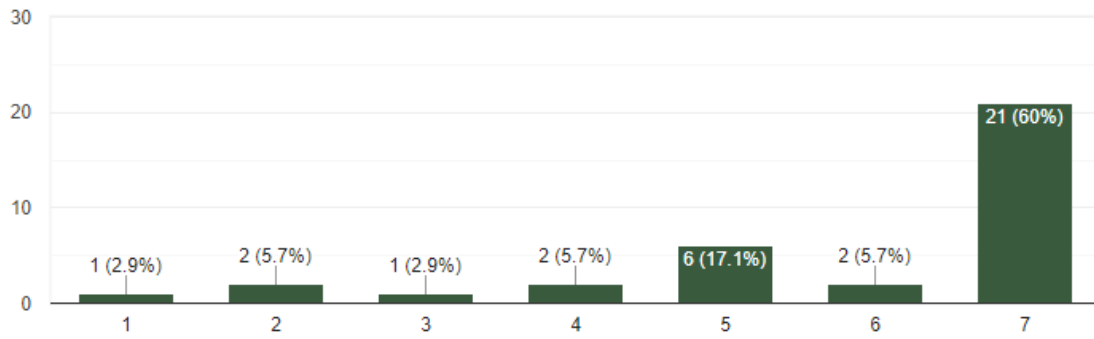


4.

If I had it to do all over again, I would choose to attend college at BBC.



35 responses

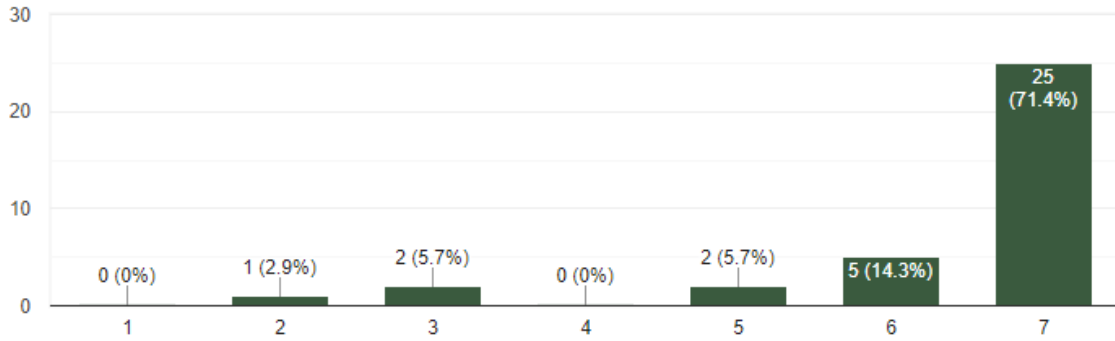


5.

If I had it to do all over again, I would pursue the same major.



35 responses

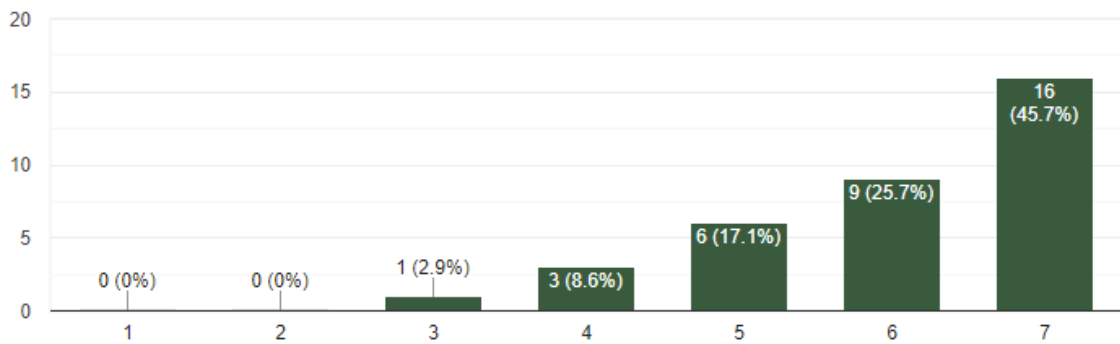


6.

While I know that I still have more to learn, I believe my program has adequately prepared me to enter my field of study.



35 responses

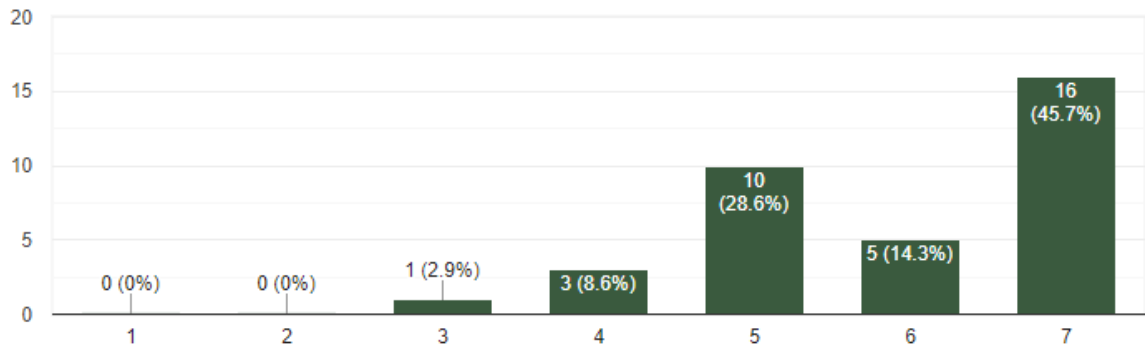


7.

As it currently stands, the training offered within my program includes an adequate variety and number of practical experiences.



35 responses

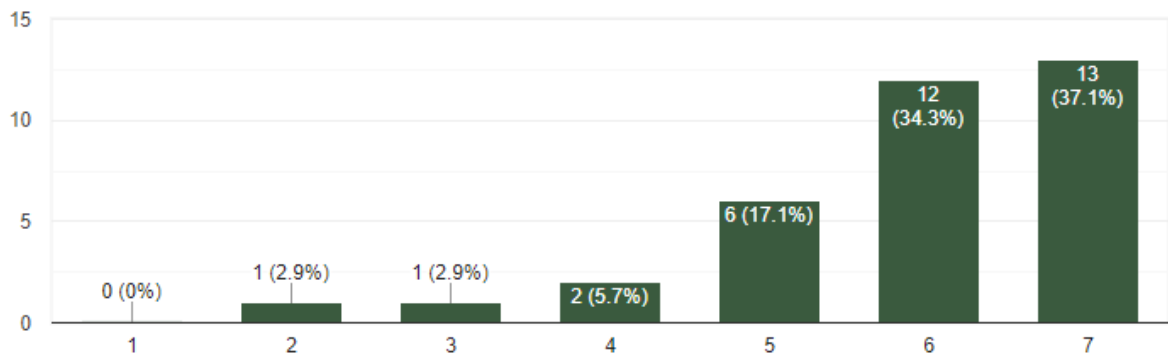


8.

Overall, BBC has been effective in encouraging and expecting academic excellence.



35 responses

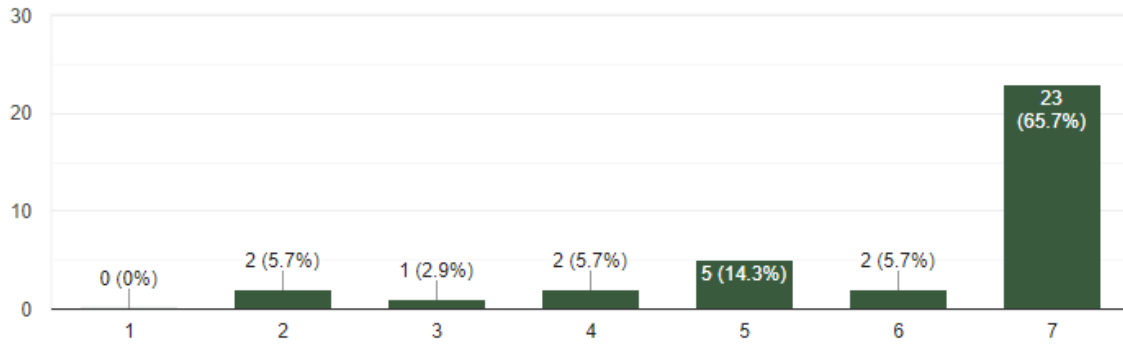


9.

Generally speaking, my experiences with the faculty members that currently teach in my program have met my expectations.



35 responses

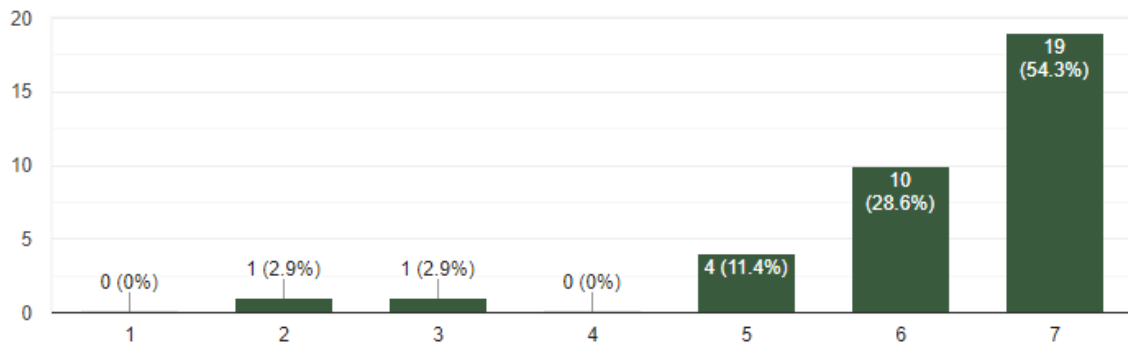


10.

Over the past 12 months, experiences with BBC faculty members that teach outside my program have met my expectations.



35 responses

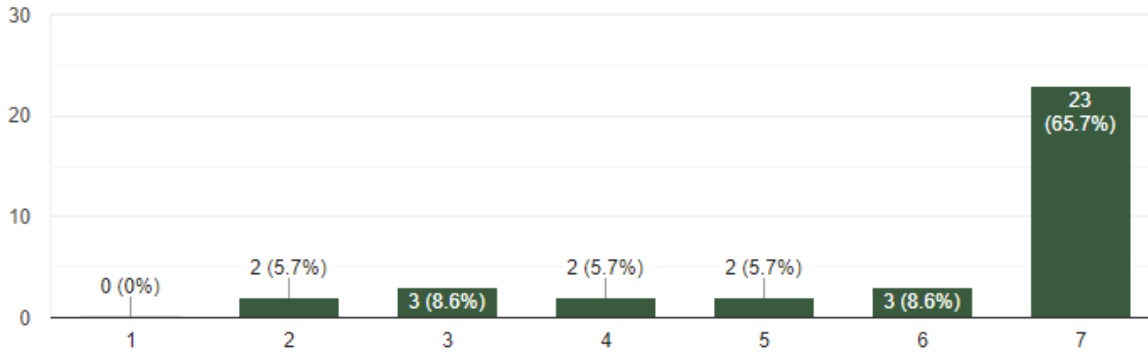


11.

Over the past 12 months, my experiences with BBC employees outside of the classroom (including administrators, office staff, maintenance workers, etc.) have met my expectations.



35 responses

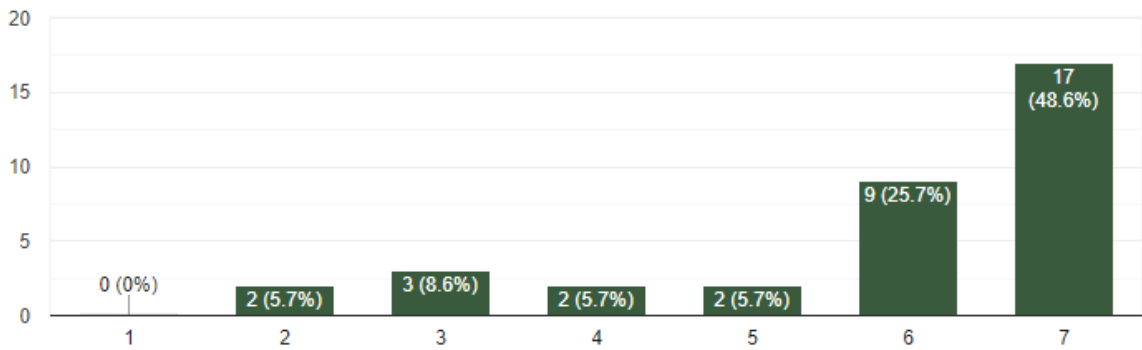


12.

BBC provides students with opportunities to connect with the College and with other students outside of the classroom (e.g., social events, athletics, traveling teams, etc.).



35 responses

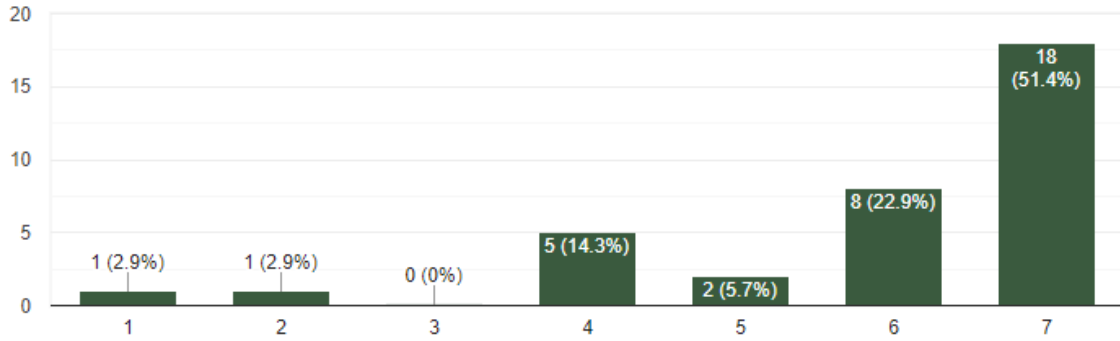


13.

As I graduate, I feel a strong personal connection to BBC.



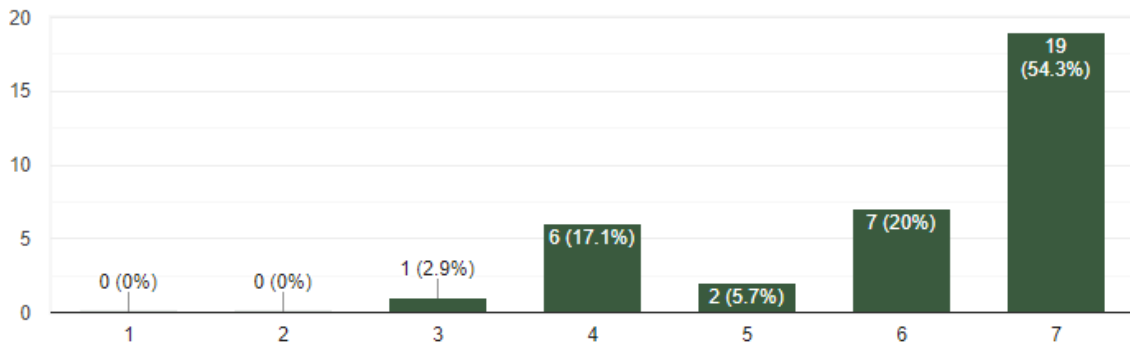
35 responses



14.

Institutional communication channels (including Chapel announcements, the Patriot Post, campus text messages, etc.) provide timely information that students need to know.

35 responses

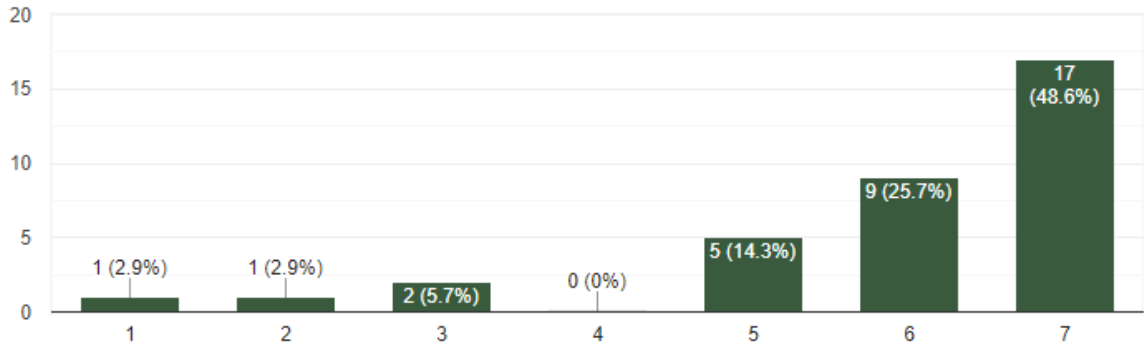


15.

BBC has been effective in providing me with financial counseling and/or information about such things as scholarships, payment plans, and financial aid.



35 responses

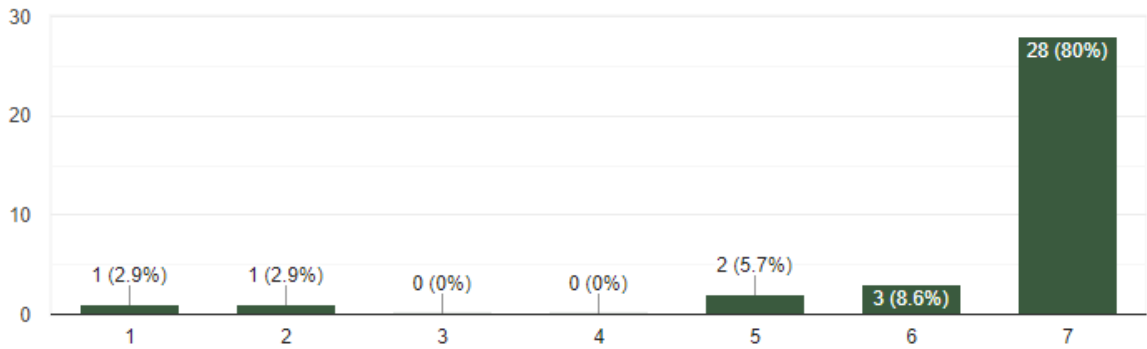


16.

BBC's library staff and resources have generally met my expectations.



35 responses

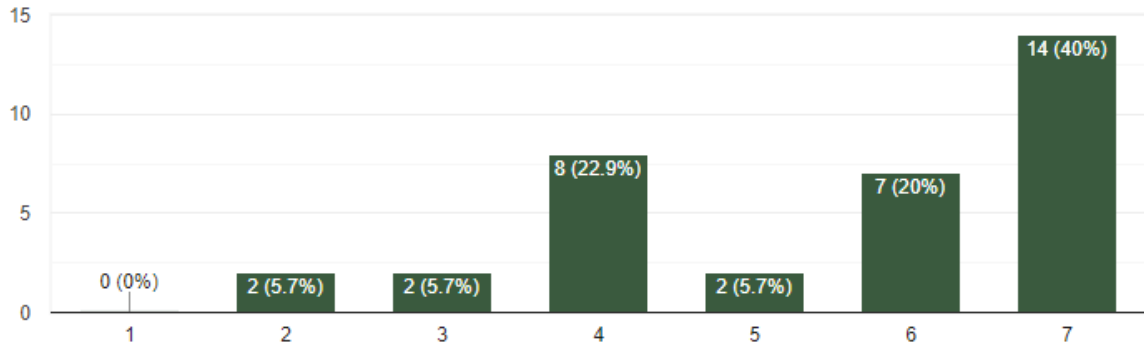


17.

BBC's technological staff and resources (e.g., WiFi, Populi, classroom equipment, etc.) have generally met my expectations.



35 responses

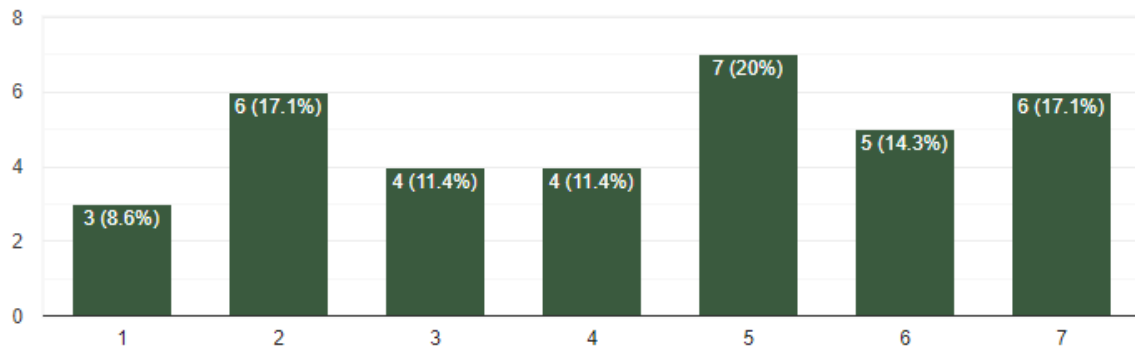


18.


BBC offers a safe and secure campus.



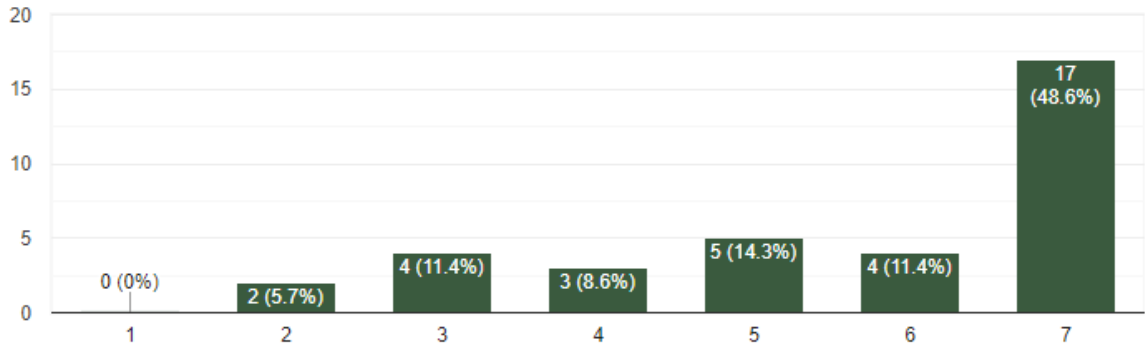
35 responses



19.

Campus personnel (faculty or staff) have helped me to network with professionals in my field or to learn about employment opportunities related to my program. 

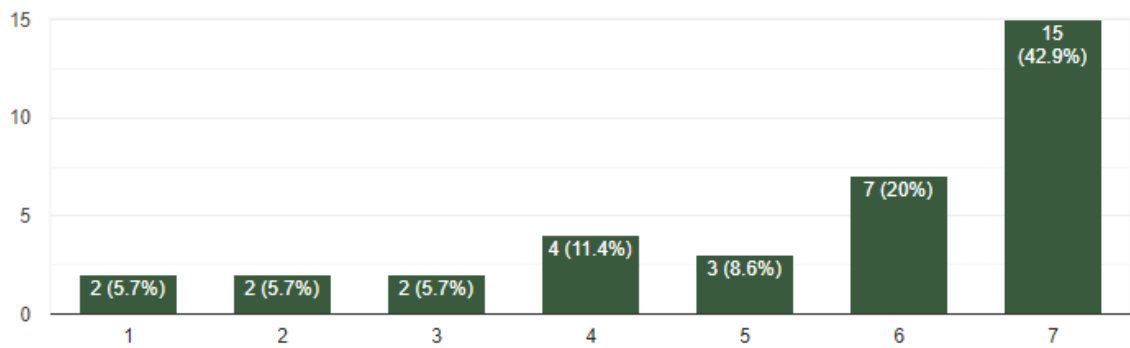
35 responses



20.

Campus personnel (faculty or staff) have effectively guided me toward my future in ways such as career counseling, help with my résumé, recommendations to employers, etc.

35 responses

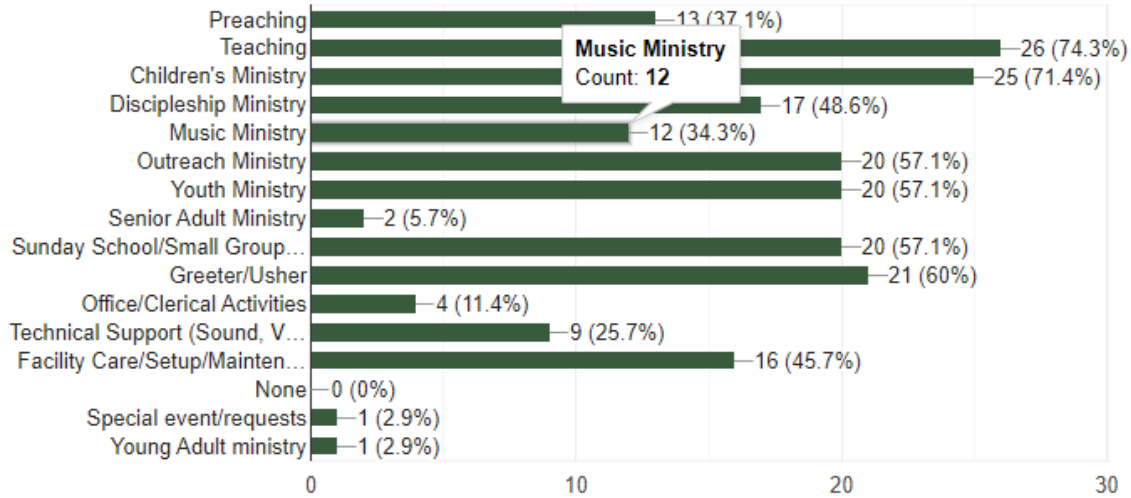


21.

In what regular local church ministries have you served while attending BBC? Identify any pattern of service that occurred during your time as a BBC student. Mark all that apply.



35 responses

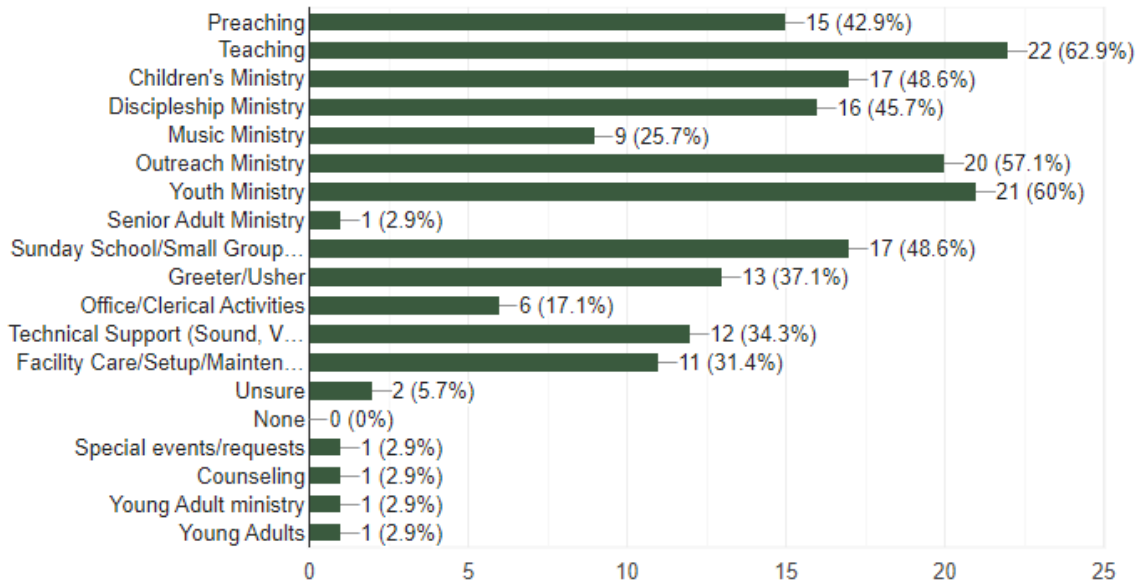


22.

In the near future (0-18 months), what regular local church ministries do you anticipate for yourself? Select the areas where you expect to serve (or to continue serving) after graduation. Mark all that apply.



35 responses

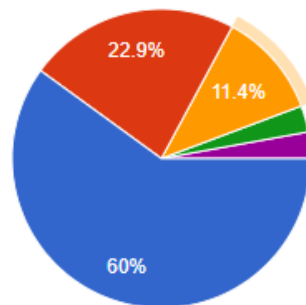


23.

In the near future (0-18 months), I intend



35 responses



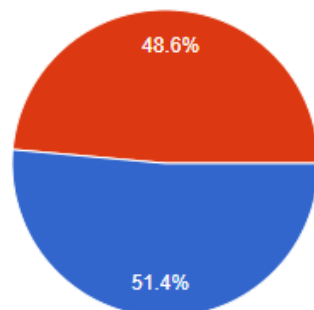
- To begin or to continue working in a position related to my field of study.
- To begin or to continue working in a position unrelated to my field of study.
- To continue my education.
- Looking for a job in my related field of study.
- Work an unrelated occupation while pursuing a volunteer internship at a church

24.

I have already secured employment that is related to my field of study (even if the job starts after graduation).



35 responses



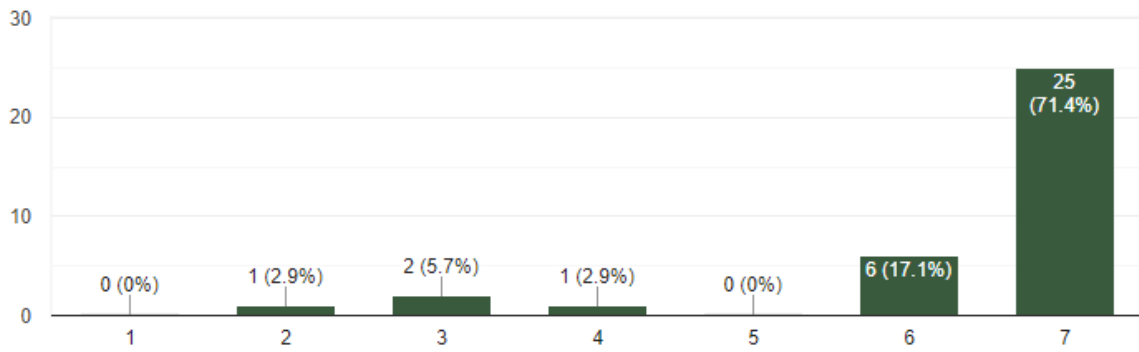
- Yes
- No

25.

As I think about my future, I believe it is likely that I will be working in a position related to my field of study five years from now.



35 responses



DEMOGRAPHICS – ONLINE STUDENTS

Respondents: 19

- Undergraduate - 55
- Graduate - 4

Gender:

- Female - 4 (21.1%)
- Male - 15 (78.9%)

Degree Programs Represented:

- Biblical Counseling (BA or BS) – 0 (0.0%)
- Biblical Counseling (Master's) – 0 (0.0%)
- Biblical Studies (AA or BS) – 3 (15.8%)
- Business (AA or BS) – 0 (0.0%)
- Christian Leadership (AA or BS) – 1 (5.3%)
- Church Ministry (BA or BS) – 0 (0.0%)
- Church Ministry (Master's) – 12 (63.2%)
- Divinity (M.Div.) – 3 (15.8%)
- Missions/Intercultural Studies (BA or BS) – 0 (0.0%)
- Organizational Leadership (Master's) – 0 (0.0%)
- Pastoral Studies (BA or BS) – 0 (0.0%)

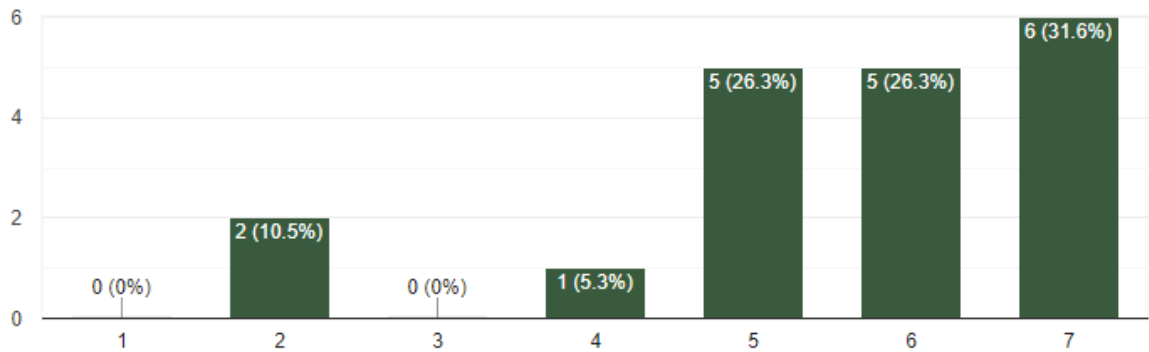
QUESTIONS (STATEMENTS) – ONLINE STUDENTS

1.

With weekly devotions and course content, the online courses offer a spiritual climate that helps students grow and develop in their walk with God.



19 responses

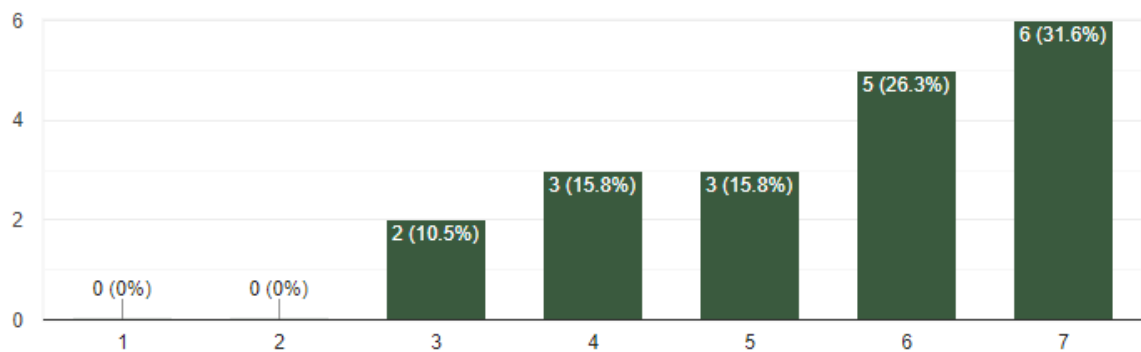


2.

While I know that I still have more to learn, BBC's overall Bible training has met my expectations.



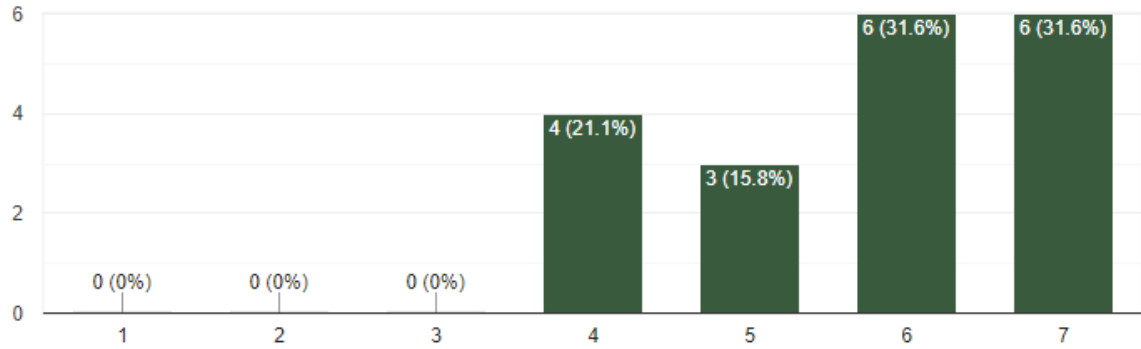
19 responses



3.

While I recognize that college is a big investment, I believe BBC's cost is a good value in comparison to other colleges.

19 responses

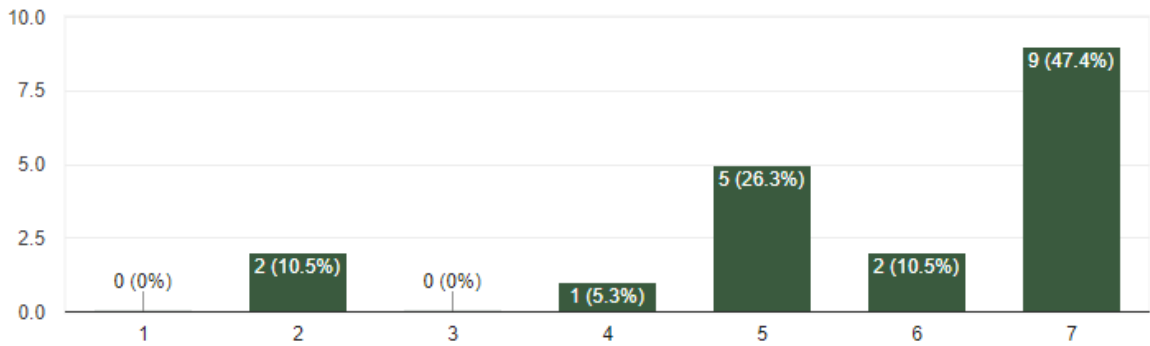


4.

If I had it to do all over again, I would choose BBC online.



19 responses

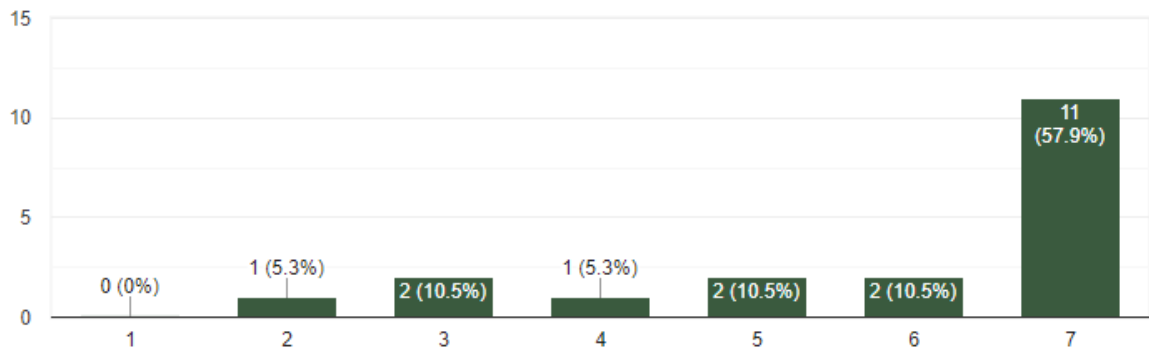


5.

If I had it to do all over again, I would pursue the same major.



19 responses

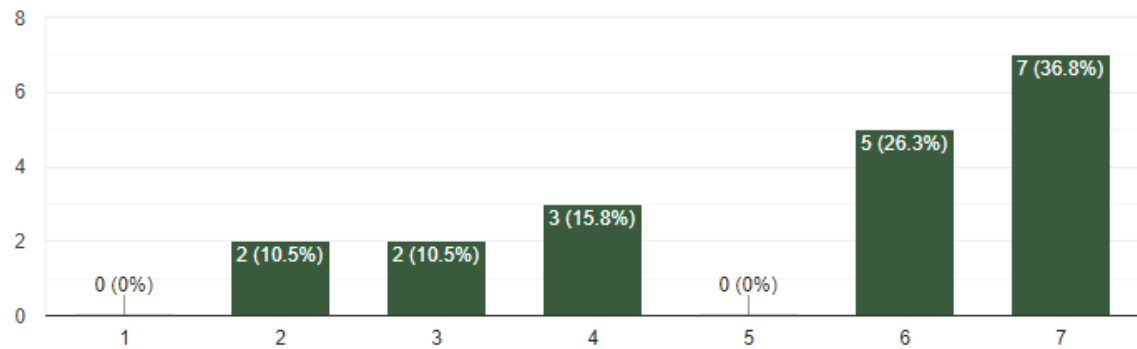


6.

While learning is a life-long process, I believe my program has adequately prepared me to enter my field of study.



19 responses

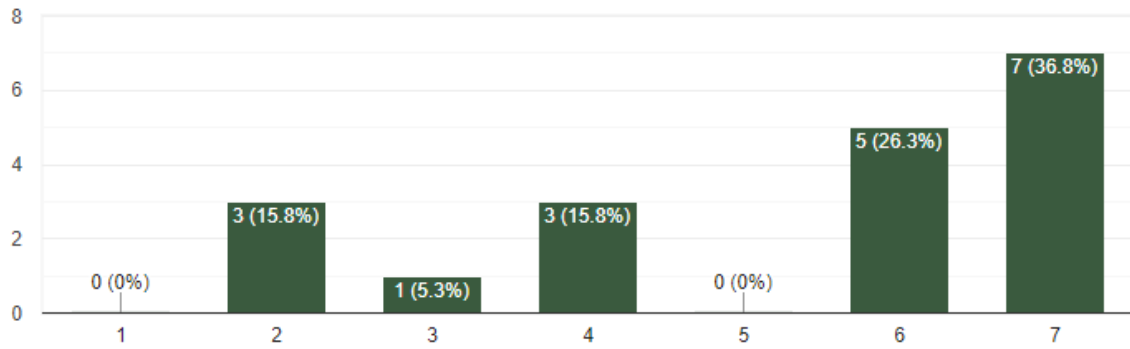


7.

As it currently stands, the training offered within my program includes an adequate variety and number of practical experiences.



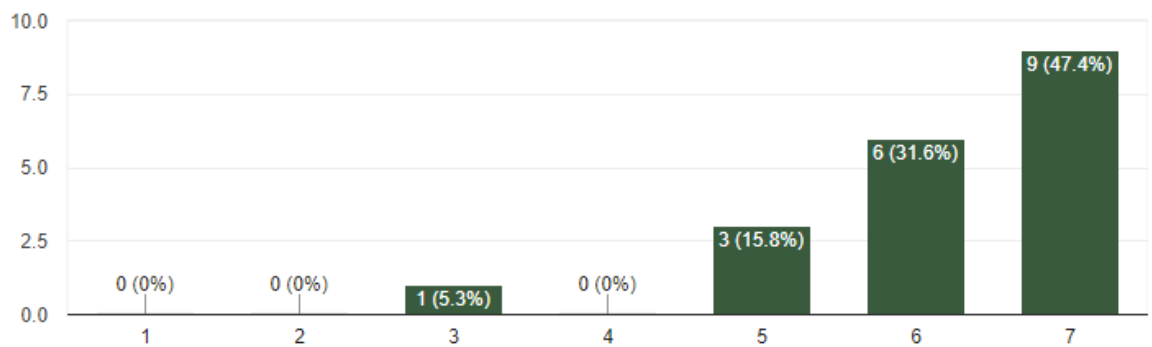
19 responses



8.

Overall, BBC has been effective in encouraging and expecting academic excellence.

19 responses

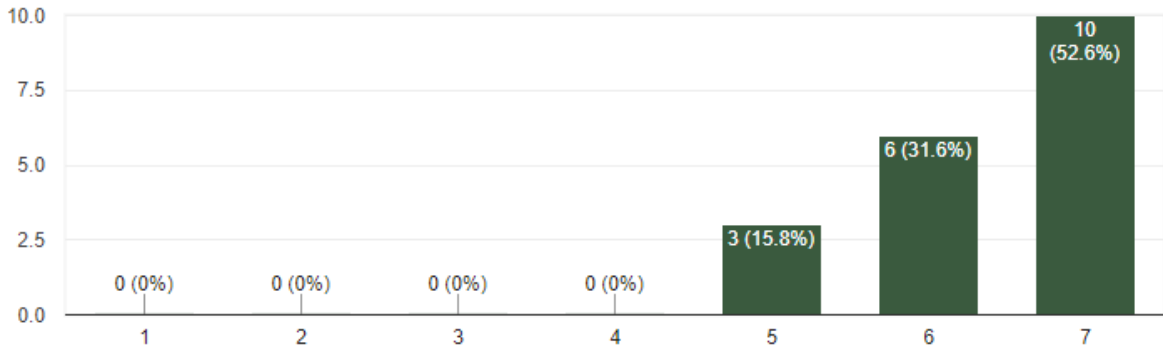


9.

Generally speaking, my experiences with the online faculty members have met my expectations.



19 responses

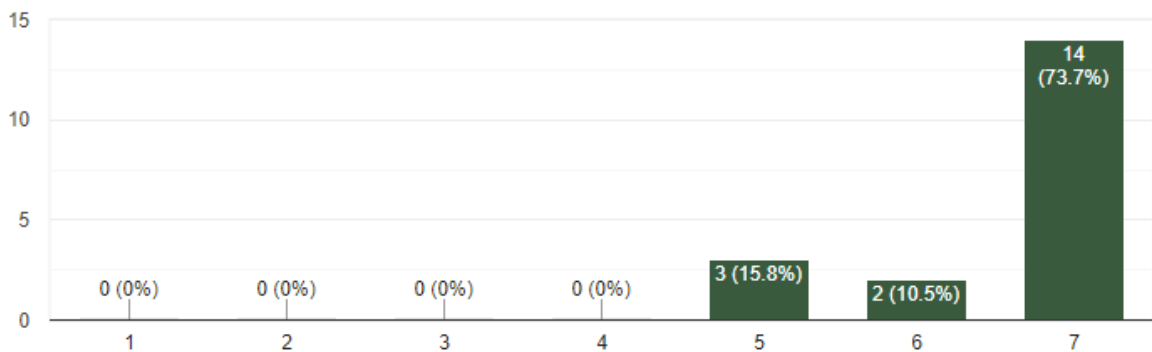


10.

Generally speaking, my experiences with BBC employees other than faculty (including administrators, admissions personnel, financial aid office staff, student accounts staff, etc.) have met my expectations.



19 responses

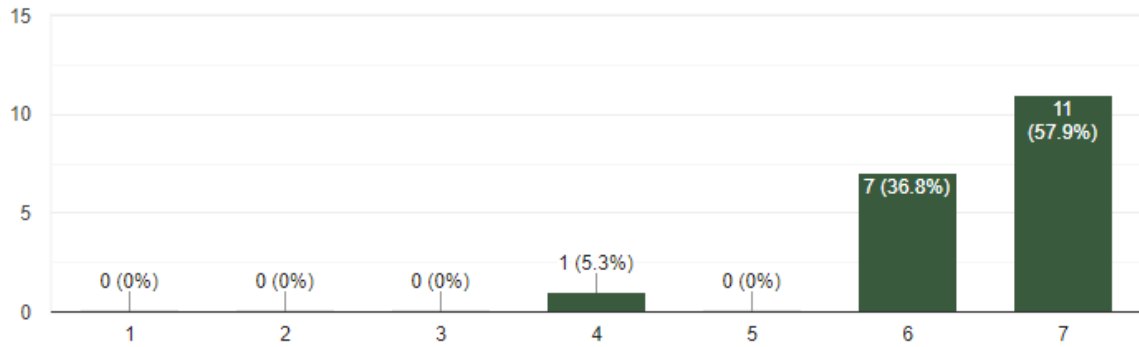


11.

As I graduate, I feel a strong personal connection to BBC.



19 responses

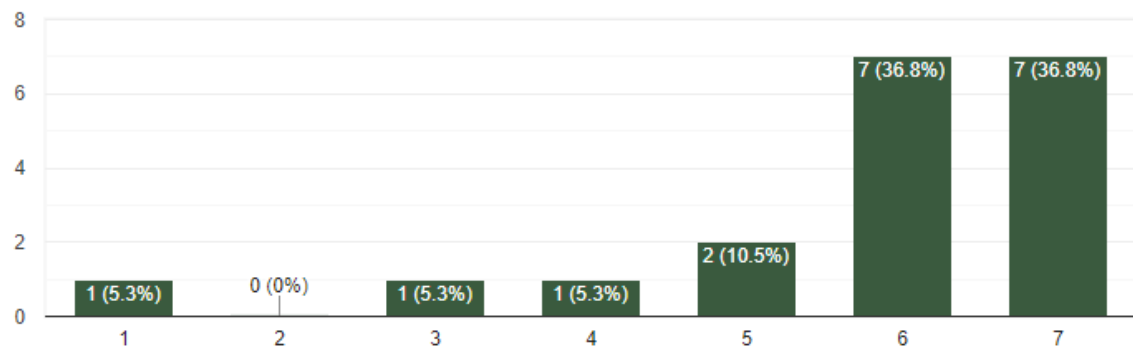


12.

Institutional communication channels provide timely information that students need to know.



19 responses

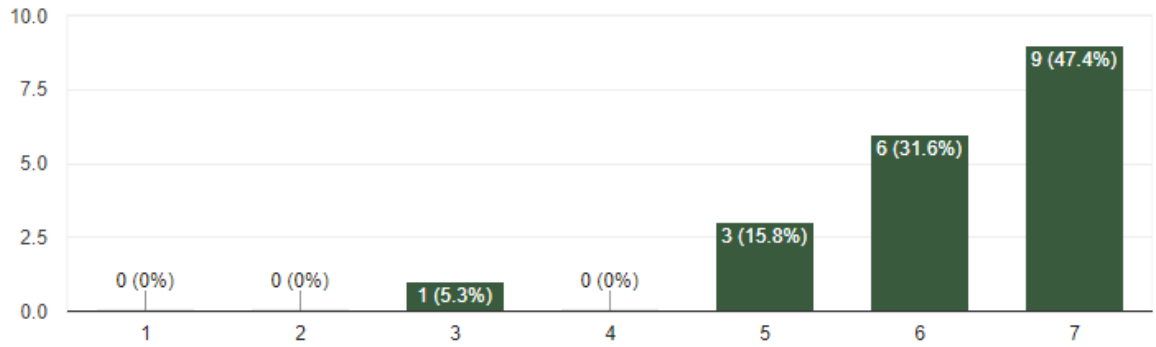


13.

BBC has been effective in providing me with financial counseling and/or information about such things as tuition discounts, payment plans, and/or financial aid.



19 responses

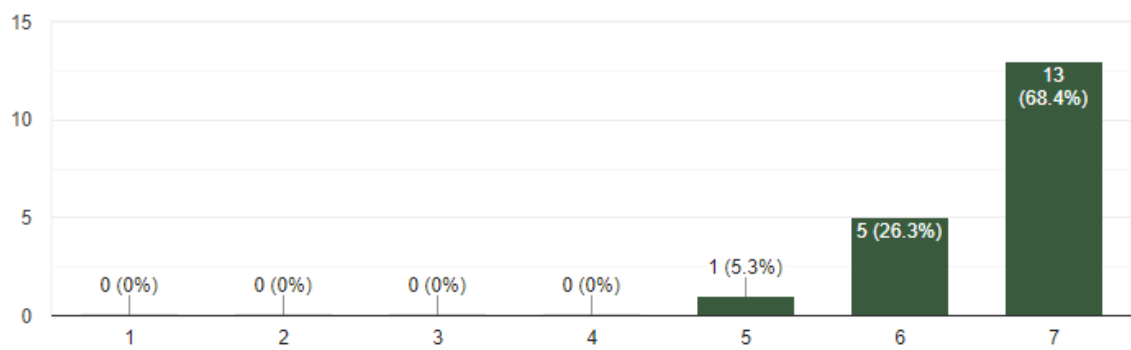


14.

BBC's library staff and resources have met my expectations.



19 responses

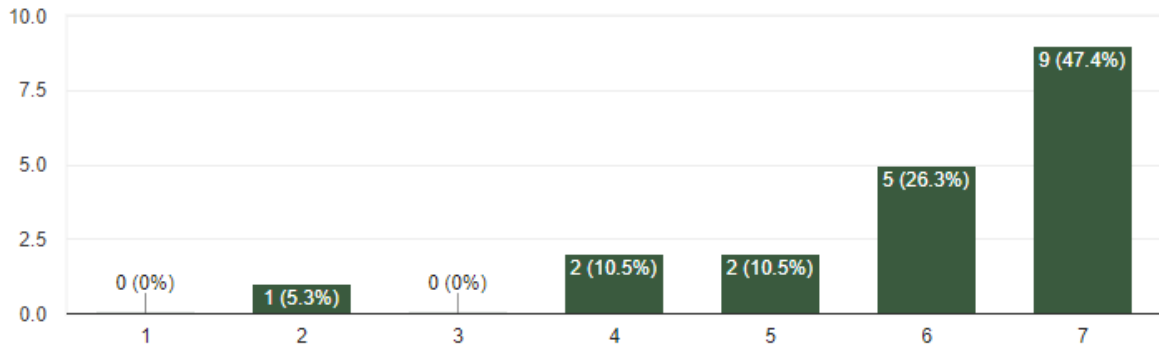


15.

BBC's online system (Populi) has met my expectations.



19 responses

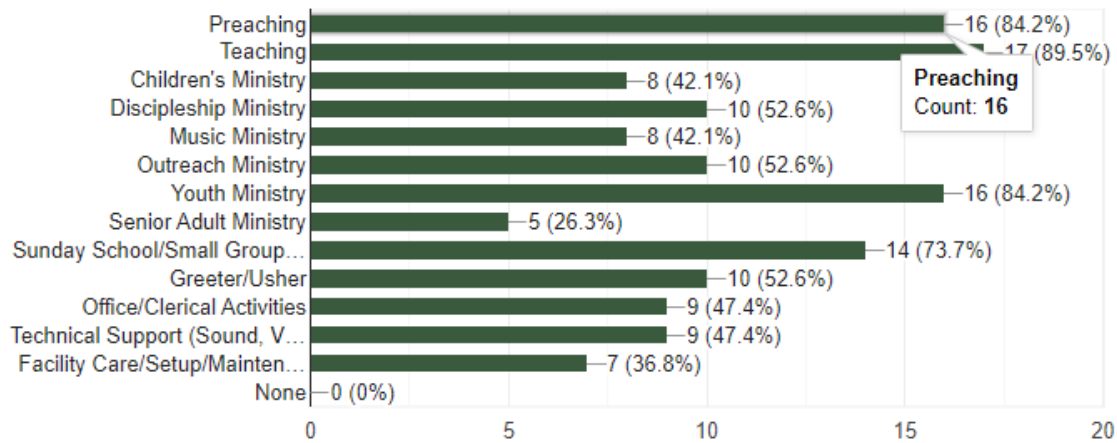


16.

In what regular local church ministries have you served while attending BBC? Identify any pattern of service that occurred during your time as a BBC student. Mark all that apply.



19 responses

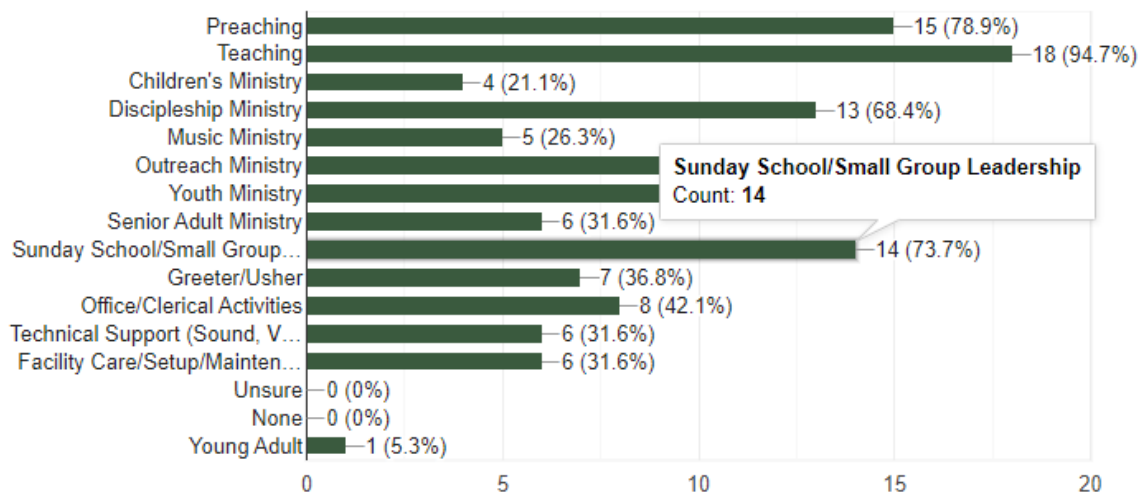


17.

In the near future (0-18 months), what regular local church ministries do you anticipate for yourself? Select the areas where you expect to serve (or to continue serving) after graduation. Mark all that apply.



19 responses

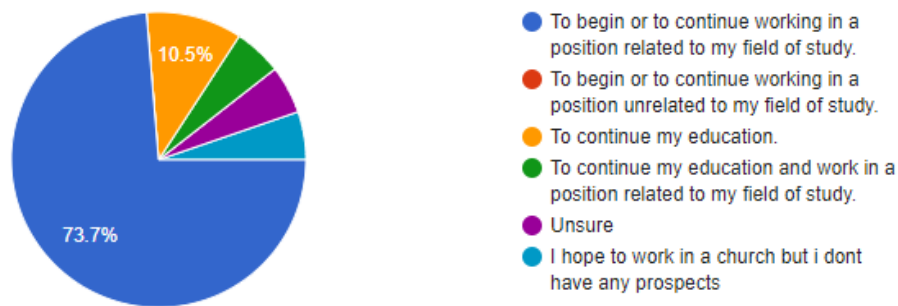


18.

In the near future (0-18 months), I intend



19 responses

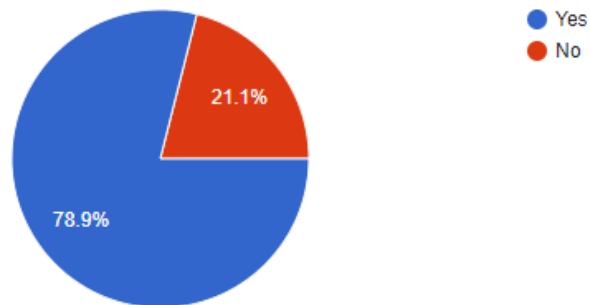


19.

I have already secured employment that is related to my field of study.



19 responses



20.

As I think about my future, I believe it is likely that I will be working in a position related to my field of study five years from now.



19 responses

