

Assessment Plan

Degree: Master of Divinity

Division: Seminary

Department: Biblical Studies

Please list the Program Learning Outcomes (PLOs) and align each with the appropriate Institutional Learning Outcome (ILO). Next, indicate the mastery course and assignment where direct evidence of student learning will be collected for your degree program and how the evidence will be evaluated.

Institutional Learning Outcome (ILO)	Program Learning Outcome (PLO)	Mastery Course	Direct Evidence* of Student Learning	Assessment Tool / Criteria
ILO #1 – Apply the rigorous learning of biblical truth to real-life challenges	PLO #1 – Articulate a biblical position on the great doctrines of the faith, from an exegetical, systematic, and historical approach consistent with Baptist distinctives	BSSS 712 – Senior Seminar	Theological Statement	Students will document these skills by writing a theological statement and defending it before the faculty. They must score a minimum of 80%.
ILO #1 – Apply the rigorous learning of biblical truth to real-life challenges	PLO #2 – Evaluate theological and exegetical decisions by demonstrating a competence through the use of a literal-historical-grammatical method of biblical interpretation	BSTH 731 – M.Div. Thesis – Spring	Thesis	Successful completion of the thesis paper. The spring paper includes: polishing the writing style, putting the paper into proper format, perfecting the Bibliography and finishing the footnote citations. The total length of the thesis is 50-70 pages of text (content). The Bibliography and preliminary pages (Title, Acceptance Pages, Table of Contents, Abstract) do not count toward the 50 page minimum.
		BSSS 712 – Senior Seminar	Sermon Preached / Lesson Taught	Students will preach a sermon in front of

				professor and peers receiving a minimum score of 80% using the supplied rubric.
ILO #1 – Apply the rigorous learning of biblical truth to real-life challenges	PLO #3 – Conduct scholarly research and effectively analyze, interpret, organize, and communicate findings	BSTH 731 – M.Div. Thesis – Spring	Thesis	Successful completion of the thesis paper. The spring paper includes: polishing the writing style, putting the paper into proper format, perfecting the Bibliography and finishing the footnote citations. The total length of the thesis is 50-70 pages of text (content). The Bibliography and preliminary pages (Title, Acceptance Pages, Table of Contents, Abstract) do not count toward the 50 page minimum.
ILO #3 – Engage a diverse global society, evangelizing and ministering both in and through the local church	PLO #4 – Disciple, counsel, and care for individuals and families using biblical principles in the context of the local church	BSCS 531 – Local Church and Counseling	Philosophy of Ministry Paper / Project	Students write a philosophy of discipleship and counseling paper for ministry inside the local church. Special emphasis in the paper includes exegetical excellence, wisdom principles, and how it culminates in the ministry of the local church.

<p>ILO #2 – Nurture their relationship with God above all else and to respond unequivocally to God’s call on their lives</p>	<p>PLO #5 – Engage in personal spiritual growth toward Christlikeness</p>	<p>BSSS 712 – Senior Seminar</p>	<p>Self-Counsel Project</p>	<p>This project includes two primary parts: a personal character evaluation and an application component. The character component demonstrates how the student connects key Bible verses to day-to-day living. The application component develops a specific plan to work in two of seven specific areas identified as necessary for Christian growth and service to others.</p>
<p>ILO #3 – Engage a diverse global society, evangelizing and ministering both in and through the local church</p>	<p>PLO #6 – Develop and evaluate strategies to reach out to the lost world, serve churches, and organize the ministries of the local church</p>	<p>PTCS 632 – Practical Internship</p>	<p>Comprehensive Ministry Portfolio</p>	<p>Students will complete a comprehensive Portfolio which includes:</p> <ol style="list-style-type: none"> 1. Ministry Journal (ideas, observations from ministry involvement) 2. Mentor Journal (notes, observations from mentor involvement) 3. Peer Journal (notes, observations from peer involvement) 4. Ministry material procured throughout internship that captures the involvement throughout the semester (lessons taught, etc) 5. Ministry Observation Packet 6. Reading reports and log

* “Direct evidence of student learning is tangible, visible, self-explanatory, and compelling evidence of exactly what students have and have not learned.” Examples include but are not limited to: Written work, performances, presentations, exams, internships, capstones, portfolios of student work, licensure or certification exams, ratings of student skills by their field experience supervisor or employer. Suskie (2009).