

Assessment Plan

Degree: Master of Arts in Church Ministry

Division: Seminary

Department: Practical Theology

Please list the Program Learning Outcomes (PLOs) and align each with the appropriate Institutional Learning Outcome (ILO). Next, indicate the mastery course and assignment where direct evidence of student learning will be collected for your degree program and how the evidence will be evaluated.

Institutional Learning Outcome (ILO)	Program Learning Outcome (PLO)	Mastery Course	Direct Evidence* of Student Learning	Assessment Tool / Criteria
ILO #1 – Apply the rigorous learning of biblical truth to real-life challenges	PLO #1 – Articulate a biblical position on the great doctrines of the faith, both from an exegetical and systematic approach consistent with Baptist distinctives	PTSS 711 – Senior Seminar	Theological Statement	Students will document these skills by writing a theological statement and defending it before the faculty. They must score a minimum of 80%.
ILO #1 – Apply the rigorous learning of biblical truth to real-life challenges	PLO #2 – Evaluate theological and exegetical decisions by demonstrating a competence through the use of a literal-historical-grammatical method of biblical interpretation	NTMI 532 – Hermeneutics	Exegetical Paper	Students will submit an 8,000-10,000 word exegetical paper on a Bible passage.
ILO #1 – Apply the rigorous learning of biblical truth to real-life challenges	PLO #3 – Conduct scholarly research and effectively analyze, interpret, organize, and communicate	PTCS 523 – Methods of Research	Research Paper	Students will write a 8-10 page research paper that demonstrates the following skills: - retrieval of relevant sources across a variety of media, -critical analysis of

	findings			sources, - accurate spelling, punctuation, and grammar, - logical argument structure, - adherence to provisions of Kate. L. Turabian's <i>A Manual for Writers of Research Papers, Theses and Dissertations</i> , 8th ed. where documentation footnotes and a bibliography of works cited are required.
ILO #3 – Engage a diverse global society, evangelizing and ministering both in and through the local church	PLO #4 – Disciple, counsel, and care for individuals and families using biblical principles in the context of the local church	BCCT 531 – Local Church and Counseling	Philosophy of Ministry Paper / Project	Students write a philosophy of discipleship and counseling paper for ministry inside the local church. Special emphasis in the paper includes exegetical excellence, wisdom principles, and how it culminates in the ministry of the local church.
ILO #2 – Nurture their relationship with God above all else and to respond unequivocally to God's call on their lives	PLO #5 – Engage in personal spiritual growth toward Christlikeness	BCSS 721 – Senior Seminar	Self-Counsel Project	This project includes two primary parts: a personal character evaluation and an application component. The character component demonstrates how the student connects key Bible verses to day-to-day living. The application component develops a specific plan to

				work in two of seven specific areas identified as necessary for Christian growth and service to others.
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* “Direct evidence of student learning is tangible, visible, self-explanatory, and compelling evidence of exactly what students have and have not learned.” Examples include but are not limited to: Written work, performances, presentations, exams, internships, capstones, portfolios of student work, licensure or certification exams, ratings of student skills by their field experience supervisor or employer. Suskie (2009).