

# Assessment Plan

Degree: Master of Arts in Biblical Counseling

**Division:** Seminary

**Department:** Biblical Counseling

Please list the Program Learning Outcomes (PLOs) and align each with the appropriate Institutional Learning Outcome (ILO). Next, indicate the mastery course and assignment where direct evidence of student learning will be collected for your degree program and how the evidence will be evaluated.

Institutional Learning Outcome (ILO)	Program Learning Outcome (PLO)	Mastery Course	Direct Evidence* of Student Learning	Assessment Tool / Criteria
<b>ILO #1</b> – Apply the rigorous learning of biblical truth to real-life challenges	<b>PLO #1</b> – Articulate a biblical position on the great doctrines of the faith, both from an exegetical and systematic approach consistent with Baptist distinctives	<b>BCSS 721</b> – Senior Seminar	Theological Statement	Students will document these skills by writing a theological statement and defending it before the faculty. They must score a minimum of 80%.
<b>ILO #1</b> – Apply the rigorous learning of biblical truth to real-life challenges	<b>PLO #2</b> – Evaluate theological and exegetical decisions by demonstrating a competence through the use of a literal-historical-grammatical method of biblical interpretation	<b>BCSS 721</b> – Senior Seminar	Seminar Paper  Sermon Preached / Lesson Taught	Students write a paper of 20-25 double-spaced pages of content with footnotes and bibliography on a topic within the scope of the MABC degree program.  Students will preach a sermon in front of professor and peers receiving a minimum score of 80% using the supplied rubric.
<b>ILO #1</b> – Apply the rigorous learning of biblical truth to real-life challenges	<b>PLO #3</b> – Conduct scholarly research and effectively analyze,	<b>BCSS 721</b> – Senior Seminar	Seminar Paper	Students write a paper of 20-25 double-spaced pages of content with footnotes and bibliography on a

	interpret, organize, and communicate findings			topic within the scope of the MABC degree program. (The bibliography is in addition to the required content.) The paper will demonstrate proficiency in research, critical thinking, and writing skills.
<b>ILO #3</b> – Engage a diverse global society, evangelizing and ministering both in and through the local church	<b>PLO #4</b> – Disciple, counsel, and care for individuals and families using biblical principles in the context of the local church	<b>BSCS 531</b> – Local Church and Counseling	Philosophy of Ministry Paper / Project	Students write a philosophy of discipleship and counseling paper for ministry inside the local church. Special emphasis in the paper includes exegetical excellence, wisdom principles, and how it culminates in the ministry of the local church.
<b>ILO #2</b> – Nurture their relationship with God above all else and to respond unequivocally to God’s call on their lives	<b>PLO #5</b> – Engage in personal spiritual growth toward Christlikeness in preparation for counseling others	<b>BCSS 721</b> – Senior Seminar	Self-Counsel Project	This project includes two primary parts: a personal character evaluation and an application component. The character component demonstrates how the student connects key Bible verses to day-to-day living. The application component develops a specific plan to work in two of seven specific areas identified as necessary for Christian growth and service to others.

<b>ILO #1</b> – Apply the rigorous learning of biblical truth to real-life challenges	<b>PLO #6</b> – Demonstrate a basic knowledge of Biblical Counseling content	<b>BCPC 623</b> – Counseling Exams	ACBC Counseling and Theological Exams	Successful completion of the ACBC counseling and theological exams. Students will research, evaluate, and formulate answers to complete both exams.
<b>ILO #1</b> – Apply the rigorous learning of biblical truth to real-life challenges	<b>PLO #7</b> – Address issues related to the development of an approach to counseling that is consistent with a biblical-theological philosophy of ministry	<b>BCSS 721</b> – Senior Seminar	Seminar Paper	Students write a paper of 20-25 double-spaced pages of content with footnotes and bibliography on a topic within the scope of the MABC degree program. (The bibliography is in addition to the required content.) The paper will demonstrate proficiency in research, critical thinking, and writing skills.
<b>ILO #3</b> – Engage a diverse global society, evangelizing and ministering both in and through the local church	<b>PLO #8</b> – Develop skills related to Biblical Counseling as a ministry of/in the local church by successfully completing certification through the Association of Certified Biblical Counselors	<b>BCPC 622</b> – Practicum in Biblical Counseling 2	Supervised Counseling	Successful completion of a minimum of twenty-five (25) hours of directly supervised counseling as outlined in the ACBC requirements.

\* “Direct evidence of student learning is tangible, visible, self-explanatory, and compelling evidence of exactly what students have and have not learned.” Examples include but are not limited to: Written work, performances, presentations, exams, internships, capstones, portfolios of student work, licensure or certification exams, ratings of student skills by their field experience supervisor or employer. Suskie (2009).