

				<p>students will explain to a faculty panel, the importance of growing in Christ-like character as a cross-cultural minister.</p> <p>See Capstone Oral Rubric.</p>
<p>ILO3: Employ unique gifts to engage a diverse global society, evangelizing and ministering both in and through the local church.</p>	<p>PLO 4: Develop and articulate a plan to build cross-cultural relationships with consideration of cultural and religious paradigms</p>	<p>BSMI 433 – Intercultural Studies Capstone</p>	<p>Written Essay Option</p> <p>Oral Presentation Option</p>	<p>In a 20-30 page essay, and with at least 80% accuracy, students will present a plan for building cross-cultural relationships with consideration to cultural and religious paradigms.</p> <p>See Capstone Essay Rubric.</p> <p>In a 30-60 minute oral presentation, and with at least 80% accuracy, students will present to a faculty panel, a plan for building cross-cultural relationships with consideration to cultural and religious paradigms.</p> <p>See Capstone Oral Rubric.</p>
<p>ILO1: Apply the rigorous learning of biblical truth to real-life challenges</p>	<p>PLO 5: Demonstrate the content knowledge, decision-making skills, and ethical values consistent with expectations for nursing professionals in today’s health care field.</p>	<p>ASN program at Cox College</p>	<p>National Council Licensure Examination (NCLEX)</p>	<p>Students must pass the National Council Licensure Examination (NCLEX) to complete their Cox College Nursing Program. Students must have a logit score of 0.00 to pass the standardized exam.</p>

* “Direct evidence of student learning is tangible, visible, self-explanatory, and compelling evidence of exactly what students have and have not learned.” Examples include but are not limited to: Written work, performances, presentations, exams, internships, capstones, portfolios of student work, licensure or certification exams, ratings of student skills by their field experience supervisor or employer. Suskie (2009).