

				week curriculum (with comprehensive lesson plans) based on identified stages of spiritual development receiving a minimum score of 80% using the supplied rubric.
ILO #1 – Apply the rigorous learning of biblical truth to real-life challenges	PLO #3 – Exegete and apply a biblical text to a sermon and/or lesson delivered with oral clarity and contemporary relevance	BSPS 312 – Preaching Workshop	<ul style="list-style-type: none"> • Sermon outline and manuscript • Sermon Preached in Class 	<ul style="list-style-type: none"> • Student will write a sermon that demonstrates the use of exegetical skills and contemporary relevance receiving a minimum score of 80% using the supplied rubric. • Students will preach a sermon in front of professor and peers receiving a minimum score of 80% using the supplied rubric.
ILO #1 – Apply the rigorous learning of biblical truth to real-life challenges	PLO #4 – Demonstrate an understanding of church administration and local church leadership	BSPS 432 – Pastoral Leadership BSPS 436 - Pastoral	<ul style="list-style-type: none"> • Ministry Manual • Church 	<ul style="list-style-type: none"> • Students will create a manual for a fictitious Baptist church to include 7 areas of local church leadership receiving a minimum score of 80% using the supplied rubric. • Students will participate in a

		Capstone	Internship	minimum 3-month internship in a local church. Assessment based on church supervisor's report on 3 key areas (knowledge, growth, practice).
ILO #2 – Nurture their relationship with God above all else and to respond unequivocally to God's call on their lives	PLO #5 – Formulate a philosophy of life and ministry which demonstrates a commitment to Christ-like character	BSPS 436 - Pastoral Capstone	<ul style="list-style-type: none"> • Senior Portfolio • Exit Interview 	<ul style="list-style-type: none"> • Students will write 4 blog posts that will be included in their senior portfolio. Posts will be based on personal study, course lectures and textbook, and local church insights on the topics: <i>My Story, My Calling, My Purpose, My Passion</i> receiving a minimum score of 80% using the supplied rubric. • Students will meet with either faculty advisor or division chair to explain their philosophy of life and ministry with an emphasis on the keys to growing in Christian character. Evaluated on a score of 1 to 10 using the supplied rubric.

<p>ILO #1 – Apply the rigorous learning of biblical truth to real-life challenges</p>	<p>PLO #6 – Demonstrate speaking, listening, reading and writing skills in a biblical language.</p>	<p>BSBL 422 – Intermediate Greek 2</p>	<ul style="list-style-type: none"> • Translation Assignment 	<ul style="list-style-type: none"> • Students will demonstrate their ability to understand the Greek language by: translating 2 John in its entirety, parse every noun and verb with 80% accuracy, explain and classify the ten most critical syntactical questions, and produce a readable translation of the biblical book.
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